

Expected School-wide Learning Results

It is our goal that each Rogers Adventist School graduate be:

Short Summary	Specific Indicators
<p>1. An Effective Thinker and Communicator whose critical and creative thinking is based on factual knowledge and emotional intelligence; and results in responsible, persuasive communication whether verbal, non-verbal or digital.</p>	<ul style="list-style-type: none"> a. who uses critical and creative thinking skills in decision making and problem solving, b. who communicates effectively through the avenues of reading, writing, listening, speaking, non-verbal language, and digital communication.
<p>2. A Positive Self-manager who is healthy and balanced, a good worker possessing skills and attitudes needed in managing family, career, and personal life.</p>	<ul style="list-style-type: none"> a. who is acquiring the practical skills and the attitudes needed for life and is committed to doing his or her personal best. b. who is developing the skills of leadership, cooperative effort, and independent productivity. c. who has the courage to stand up for what they believe is right while building and maintaining healthy personal relationships. d. who is developing a strong work ethic and an appreciation for the dignity of service, along with an awareness of career options and opportunities, as they relate to one's personal talents and to one's involvement in the mission of the church. e. who is a thoughtful steward of all God's gifts, such as, personal health, time, money, and the environment. f. who maintains a healthy lifestyle – including regular exercise – as a key to quality living and an optimum relationship with God.
<p>3. A Life-long Learner who has a strong educational foundation, adequate self-knowledge, and the intellectual curiosity to thrive in a changing world.</p>	<ul style="list-style-type: none"> a. who has a strong educational foundation and is prepared to succeed in secondary studies. b. who has a well-developed learning style and effective study skills. c. who possesses emotional intelligence that enhances spiritual, physical, social, and intellectual growth. d. who uses information technology to a level that promotes employability and higher studies. e. who has intellectual curiosity and is learning the skills necessary for thriving in a changing world; skills such as, adaptability, resourcefulness, self-evaluation, and choosing best options. f. who is discovering, developing, and using their God-given talents.
<p>4. A Responsible Citizen who works with confidence, moral sense, and interpersonal skills for the good of people near and far.</p>	<ul style="list-style-type: none"> a. who has self-confidence, moral sense, and interpersonal skills. b. who treats all with acceptance and respect. c. who actively works for what is right and is involved in the community.
<p>5. A Lover and Creator of Beauty who enjoys God's creation, has an appreciation of the fine arts; and uses positive, creative expression as a means of relaxation, communication, and service.</p>	<ul style="list-style-type: none"> a. who is developing an appreciation for beauty in God's creation and in human expression. b. who is developing an appreciation for and experience in the fine and performing arts. c. who uses positive, creative expression as a means of communication and service.
<p>6. A Vibrant Christian whose life is guided by the love of God, prayer, and sound, Bible-based principle which results in a desire to serve.</p>	<ul style="list-style-type: none"> a. who marvels at how much God has done for our salvation and is assured of God's love. b. who has a growing love for and devotion to a personal and powerful God. c. who understands and experiences the power of prayer. d. who is developing a clear and firm set of moral principles based upon the Bible. e. who makes appropriate choices when encountering all forms of media communication. f. whose life shows the fruits of the Spirit and who is prepared for a Christian life of service and witness. g. who is connected to the community of faith. h. who embraces Seventh-day Adventist belief and lifestyle.